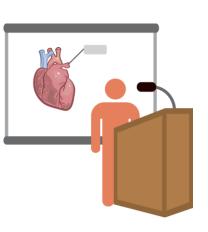
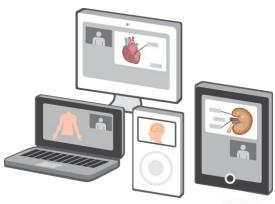


Introduction of Echo*360* in Human Physiology Courses



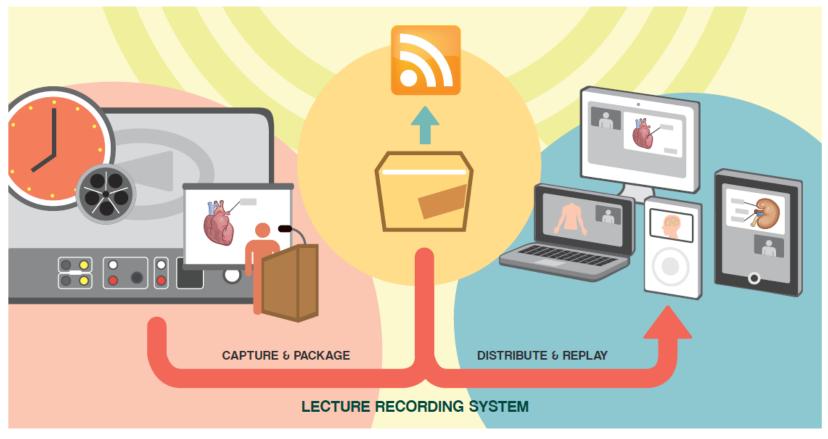
Isabel Hwang

Teaching and Learning Unit School of Biomedical Sciences Faculty of Medicine





The Echo360 System - Workflow







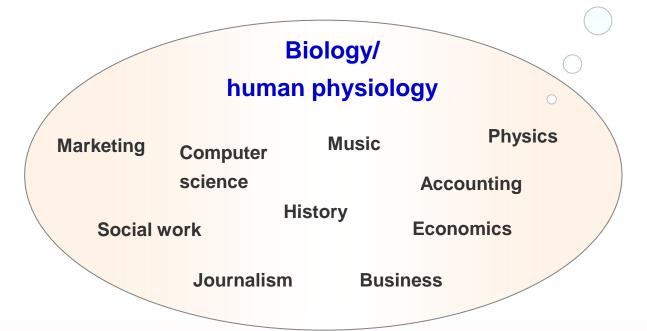
Great features

- A useful and convenient tool that help capture lecture or pre-record lecture in a controlled setting.
- The video recordings can be viewed via an internet browser (Internet Explorer, Firefox, Safari, etc),
- The video recordings can be downloaded to a desktop computer, laptop, iPod, iPhone, or any other compatible mp3 player and mobile devices such as smart phones and tablets.
- Allow user to replay, skip to certain segments of the captured video, fastforward and rewind.



Why Echo360?

- Year 1 students from a Master nursing programmes (~ 80 students).
- Students are from heterogeneous background.





PANIC!



- Pre-recorded lectures in a controlled environment
- A series of 16 lectures were recorded
 - Introduction to human physiology
 - Nerve conduction
 - Muscle contraction
 - Structure and function of a human heart







All year 1 undergraduate courses:

- Pharmacy/Biomedical engineering (88)
- Nursing (202)
- Chinese Medicine (32)
- Human biology/Food and Nutritional Science (82)



Integration of pre-recorded lectures

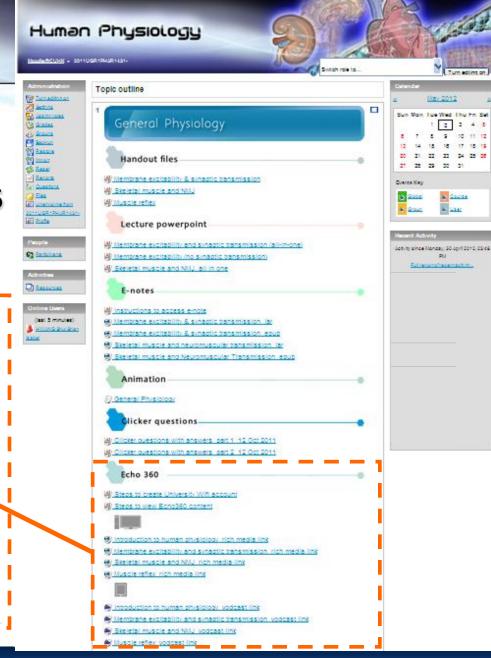




- Introduction to human physiology rich media link
- Membrane excitability and synaptic transmission rich media link
- Skeletal muscle and NMJ rich media link
- Muscle reflex_rich media link

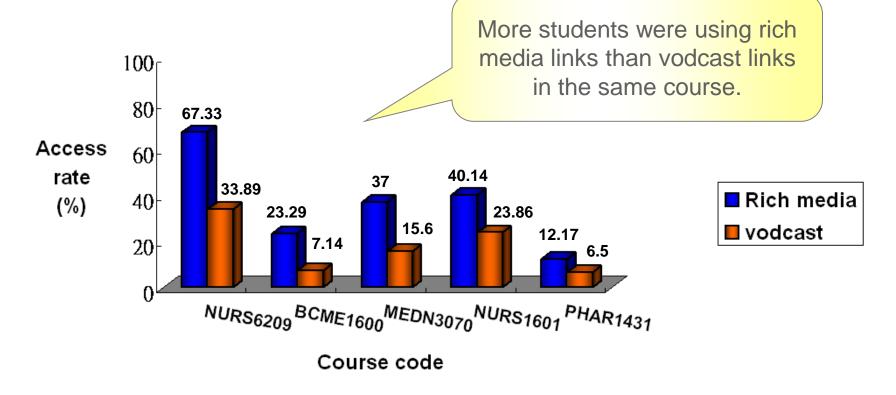


- Introduction to human physiology vodcast link
- Membrane excitability and synaptic transmission_vodcast link
- Skeletal muscle and NMJ_vodcast link
- Muscle reflex_vodcast link



2011UGR1PHAR1431- - Anatomy / Physiology I

Access rate







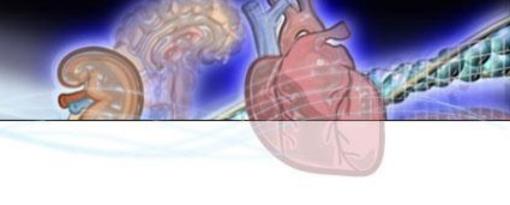
- Allow them to revisit lecture recordings for revision.
- Simple output formats that enable easy viewing on computer and different mobile devices.
- Able to access the lecture recordings anywhere and anytime they like (*flexibility* and *convenience*).
- Students no longer need to struggle between looking at the slides and taking notes to improve comprehension.





- Provide self-evaluation.
- Help improve teaching skills.
- Help reinforce learning objectives and highlight key concepts of a topic.





Difficulties

- Still uncommon amongst teachers.
- Reservation of some teachers about recording their own lectures materials.
- It costs if you want to pre-record your lecture in a well-controlled environment





Thank you.

