

A SMORGASBORD OF IDEAS FOR ACTIVE LEARNING IV: CLASSROOM ACTIVITIES THAT MAKE LEARNING ACTIVE



Do you spend too much time lecturing?

Consider the following changes:

- Concentrate on key points and let students find out the rest from the handout or textbook.
- Replace some lectures with assigned readings.
- **Introduce some activities.**
 - Divide up the topics and assign them to individuals or groups of students. Expect students to read about their topic and present it to the class.
 - Expect students to have read the handout or textbook before the class. Use the class for dealing with points found to be difficult and/ or practicing applications.

Teachers' sharing today

- Dr Fred Ku (Department of Decision Sciences and Managerial Economics) – Adopting Peer-created Multimedia Resources in Teaching & Learning (20 minutes including short Q&A) – Break (10 minutes)
- Dr Ann Lau, assisted with students Mr Ka Ho Hui & Ms Ka Man Chan (School of Biomedical Sciences) – Teaching Students with Heterogeneous Backgrounds: Challenges and Strategies (20 minutes including short Q&A)
- Prof Ian Morley (Department of History) – Maps in History: Reading Maps to Understand 1800s British Culture (20 minutes including short Q&A)