WEB2.0 USING MAHARA IN AN ENGLISH COURSE

Paul Lam (CLEAR)

(acknowledgments to Carmel McNaught, David Kennedy, Lingnan, & Chan Yiu-man, formerly of CUHK)

Computer Applications in Second Language Teaching

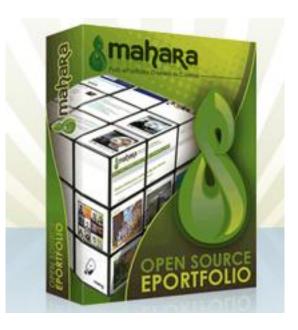| Task nature	Description	Weight
Student ePortfolio (individual work)	Records of assignments/ tasks	40%
Action research project proposal (individual/ group)	Write a detailed proposal of a mini-scale computer-assisted teaching and learning trial	20%
Project report (individual/ group)	Write a mini-scale paper reporting findings and/or achievements of the action research.	40%

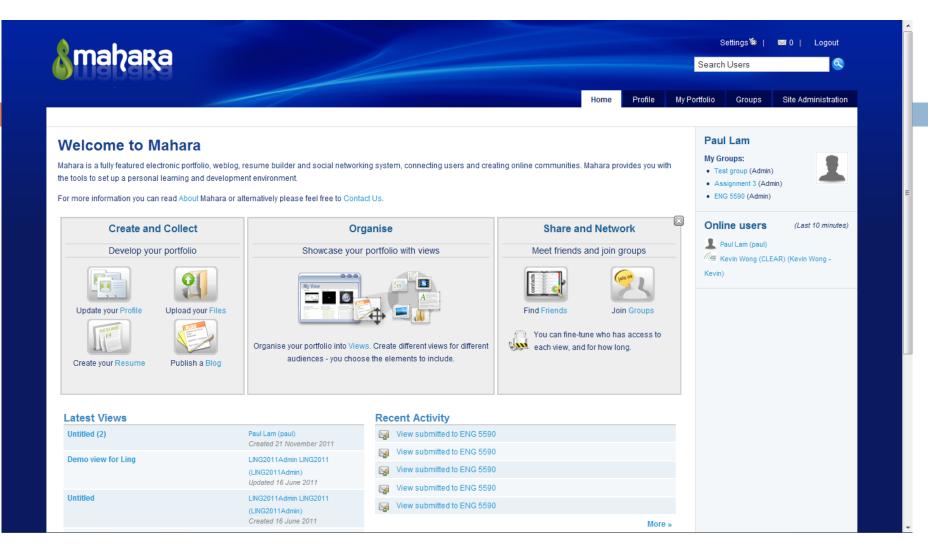**1) Rate the eLearning strategies covered in the course:**

	Learning benefits					Practicality in schools				
	High 5	4	3	2	Low 1	High 5	4	3	2	Low 1
1. The use of Learning Management Systems such as Moodle to manage learning resources and activities of the class										
2. Use of the web for eContent: learning resources that can be multimedia										
3. Uses related to eAssessment: online quizzes that can provide immediate feedback to students										
4. Use of the web for eCommunication: more teacher-student student-student dialogues and contacts outside class										
5. Various strategies that involve students' use of portable computers and mobile devices in a classroom										
6. Mobile learning strategies in out-of-class setting: learning resources and activities on mobile devices										
7. Using computer games in teaching and learning										
8. Teacher producing learning resources and put them online: resources can be media-rich such as photo-stories										
9. Student-produced media, eCollaboration and ePortfolio										
10. Teachers use corpus-related tools to assist teaching										
11. Students use corpus-related tools to do exploratory type of language learning										

2) Reflect on ONE of the below:

1. The use(s) you are most impressed with (highly useful) and why.
2. The use(s) that is/are highly useful but not practical - what can be done?
3. Use(s) that is/are highly useful and practical and your plan to do it/them.

The reflection should be 1000 – 1500 words and has references to suitable literature.

Mahara

- Open source (NZ)

http://www.cuhk.edu.hk/clear/mahara

English course

Joyce Yim's e-portfolio by Joyce Yim (Ka Yan YIM - 1010138370)

Joyce Yim's e-portfolio

Week Four: Online learning activity and learning theories

The online learning activity:

I would like to build up a collective on-line portfolio with my students just like what we do in this course. Students build up their own blog in the form of small groups bit by bit through out the semester as a record of their own learning. Instead of just using words, students can post some multimeida elements into their blogs, such as video or sond recordings. Other members of the same class can visit their blogs and give comments. Bonus marks can be given to students who have excellent posts or comments.

Rationale for having this activity:

According to constructivism, deep and meaningful understanding only occurs when students participate fully in their own learning, through creating their own blogs, students need to think and design what to be post on their blog. Besides typing in words, they may also have to find relevant materials such as videos or photos. During this process of creating their blogs, students can explore their own knowledge and incorprate these knowledge with their own.

Also, as the blog is a group work which sudents need to cooperative with other group members, students have to negotiate and communicate with others, whic is the esscence of collaborative learning. Also, other students in the class can also view the blog and comment on the posts, students can learn from each other and share what they have leanrt with others. This gives rise to peer learning among students.

Week Two: Explanation of my first on-line quiz

Link to my online quiz: http://137.189.161.55/moodle/mod/quiz/attempt.php?q=27&forcenew=1

My online quiz is intened for helping stunets to have a review of what they have learnt in the previous lesson. Key concept/ target language taught in the previous lesson are included in the quiz in order to refresh student's memories after the lesson.

An online quiz is a useful learning tool for both students and teachers. Students can review what they have learnt in class on the internet after class. Explanations of the question and answer can be given even teacher is not staying with students while they are taking the quiz.. Teachers can have the statistics of how students perform in the quiz so that teachers can have an insight of how much students understand.

Profile Information

- **First Name:** Ka Yan
- **Last Name:** YIM
- **Student ID:** 1010138370

Alpha Li ENGE5590 ePortfolio

Profile Information

What does not kill you makes you stronger. 😊
Keep pushing on~

- **First Name:** Ho Ching
- **Last Name:** LI
- **Student ID:** 1010112800
- **Display Name:** Alpha
- **Country:** Hong Kong

Online Learning Activity

My group is group 2. Our idea is to use the forum as a platform for students to discuss Movies they like.

Here is the link: http://137.189.161.55/moodle/mod/forum /view.php?f=22

The steps of the task are as follows: Bascically, the students need to post a film they like and write a film review. In the film review, the students can write about the genre, actors, plot and settings. They can also provide some background information of the film. (e.g. awards, blockbusters and etc)

There are several reasons for choosing this task. Our design adapts the communicative approah. According to Levy (1997),

Alpha @round the world 📶

Last Summer @Osaka, Kyoto n Nara

My time at ▢▢▢▢ last summer.

My first meal at Japan, Urchin and Salmon roe rice!!! Ichiban!!!

I also went to Nara to feed the deers, they are very aggressive!!

My Favourite Singer 📶

My favourite singer is Mariah Carey.

The best singer in the world!!! 😎
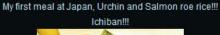
Her Promotion Photo

From the album, The Emancipation of MIMI

🏷️ **Tags:** mariah, music
Posted by Alpha on 20 January 2011, 11:18 AM | Comments (0)

1 post

Recent Blog Posts

- **Her Promotion Photo** in My Favourite Singer on 20 January 2011, 11:18 AM
- **My group member photo** in Group Work~~!! on 19 January 2011, 8:03 PM
- **My Team Member** in Group Work~~!! on 19 January 2011, 7:52 PM

ePortfolios

- Assessment
- **Tangible outcomes**
- Team learning
- **The student experience**
- **Personal development**
- **Competencies**
- **Employment**

http://scottish-rscs.org.uk/newsfeed/wp-content/uploads/2009/03/e-conf-jigsaw.png

For learning outcomes

Home
About Me
▼ I Learn...
My Learning Outcomes
My Coursework
Reflections on Learning
▼ I Read...
Reflections on Reading
▼ I Write...
Reflections on Writing
▼ I Listen To...
Reflections on Listening
▼ I Present...
Reflections on Speaking and Presentation
▼ I Investigate...
Investigation 1
Investigation 2
Investigation 3
▼ I Work...
Reflections on Work and Career
Comments

I Learn... >
My Learning Outcomes

The following is the Intended Learning Outcomes (PILOs) of my programme (BA English for Professional Communication). In other words, I should have the following skills when I complete the programme. In this e-Portfolio, I will reflect on how the courses and assignments achieve these goals.

PILO 1

Communicate in English with fluency, appropriateness and accuracy in a wide range of local and international contexts with people from a variety of cultures and through a variety of modes, and media in a wide range of genres including those related to corporate communication, promotional communication and creative communication.

PILO 2

Read critically in English across a variety of genres and media, analyzing and evaluating the messages, intentions, agendas and techniques of writers.

PILO 3

Apply theories of Linguistics, Discourse Analysis, Professional and Corporate Discourse, Language for Specific Purposes, Intercultural Communication, Corporate and Organizational Communication, and Cultural and Critical Theory to the analysis and evaluation of actual language and communication texts, practices and problems.

PILO 4

Work effectively in collaborative teams... composing texts and other communication products.

http://sites.google.com/site/naomisbaepceportfoliobackup/ilearn/learningoutcomes

For reflecting & planning learning

Assignments

In this course, I can learn many technique and knowledge in creating a website. Also, I need to learn a new software that is Dreamweaver. This is quite new to me and it is very interesting. After learning all those skills, I need to do a personal website with the use of Dreamweaver.

And, this is my website:
http://newmedia.cityu.edu.hk/6b15_kawleung3/index.html

This website is just a personal website that talking about my favourite sport - basketball. I hope that may not bore you.

My first e-Portfolio

Also, in the begining of this course, we are required to do a e-Portfolio on our own. The concept of e-Portfolio is quite ne and innovative. After I doing my e-Portfolio, I find that this is very useful and enjoyful to see all my work and creation.

Link: /webapps/bbcms/portfolio/viewPortfolio.jsp?pid=_1288_1

Please Enjoy. Thanks

Self-evaluation

In this course, I have learnt many different kinds of software, such as Dreamweaver 8 and Adobe Photoshop. Although those are quite difficult and new to me, I try to apply what I have learnt in my website. It is really useful and helpful. I enjoy the time in this course.

For presentation and CVs

<u>**My Writing Skills**</u>

- **"Proposal for Library System to Run Run Shaw Library "**
  Score : A
  Download: system_proposal.doc
  This was a group project to write a proposal to the Run Run Shaw Library. In this proposal, we gave some sugguestions for the improvement of the library system. For example, a centralized control server. Also, the proposal included the system requirement, how the system operate, the benfit, the implemention plan, etc.

- **"Basic AC Measurements using Oscilloscope "**
  Score : A
  Download: basic_AC_lab_report.doc
  The lab objective is to use the oscilloscope to measure DC voltage and the characteristics (amplitude, frequency and phase) of simple waveforms. Also, to study the errors and uncertainties resulting from AC measurements usingDigital Multimeter (DMM).

<u>**Presentation Skills**</u>

- **"Internet Phone "**
  Score: B+
  Download: internet_phone.ppt
  This was an individual presentation. This presentation was about the new technology search from web and I chose "Internet Phone" as the topic of my presentation. The duration of it was about 10 minutes.

<u>**My Summary Skills**</u>

- **The telephone, version 2"**
  Score: B+
  Download: summary.doc
  In this work, it aims to summarize a article which is searched in the CNN.

Q&A

Web2.0 - ePortfolios

☐ **A collection of information in documentary form that provides evidence that a predefined set of criteria have been satisfied**

☐ Artifact: artifacts may be Office documents, web pages, photographs, video, audio, exam papers and associated reflections

Blogs + multimedia + assignments + third-party resources + resume + reflections

☐ Reflection: a key element of every portfolio, evidence that the person who created the portfolio has attempted to develop understanding, making a portfolio more than a mere collection of documents

Resources about ePortfolios

- Links to information about ePortfolio development
  - http://www.eportfolio.org
- Open source portfolio software
  - http://www.osportfolio.org
- The ePortfolio consortium
  - http://www.eportconsortium.org