

# Flow chart description

How to come up with your learning activities through our website?

**F**or teachers who have no or some idea about what type of learning activity should be done in their classes, should first define learning objectives and highlight what the areas of improvement are necessary to enhance the quality of the course.

## Define generic and specific objectives

### Step ONE

**B**asic learning outcomes refer to those that can be achieved in general by majority of the learning activities, such as consolidation of learning materials, application of knowledge, etc. Specific objectives related to those that can be acquired specifically through this learning activity, such as knowledge about speculating the rise or fall of stock prices after taking part in a finance simulation.

## Highlight area for improvement

**A**reas include learning objectives that hadn't been achieved with previous activities or aspects of effect qualities mentioned in the "General characteristics of good learning activities" under the page of Info/tools of the Learning Activity website.

## Read & refer to our website

### Step TWO

**T**eachers may read about tips and challenges in conducting different learning activities under "ideas" of the Learning Activity website. Besides, they can refer to successful examples of learning activities at CUHK under "Archive" of the Learning Activity website.

## Info & tools

### Step Three

**T**eachers may incorporate the ideas generated in Step 2 into their own learning activities with the help of checklists and evaluation forms under the Info/tools section. Checklists help to identify whether teachers have included elements leading to successful conduct of learning activities whereas evaluation forms help to review how well activities have been conducted to accomplish intended learning outcomes.